

# Scientific Measurement PLC Form

Measurement form

\*not all activities above may been addressed.

PLC question 1: What do we want all students to know and be able to do as a result of this activity?

PLC question 2: How do we know if students achieved the goal of this lesson? Elaborate on results here.

PLC question 3: What should we do for those students who struggled with this?

PLC question 4: How can we extend learning for those students who are already proficient?

Course	
Date	
Assignment/Activity	
Instructors	

What was the focus of the activity?	Explain how these items were addressed
Description of activity	
Measuring	
Estimation	
Choosing correct units of measure	
Appropriate instrument use	
Units/Unit conversions	
Dimensional analysis	
Accuracy and precision	
Using technology in science	
Incorporating upper level math concepts	
**add your own category	