

# Communication in Science PLC Form

Communication form

\*not all activities above may be addressed.

PLC question 1: What do we want all students to know and be able to do as a result of this activity?

PLC question 2: How do we know if students achieved the goal of this lesson? Elaborate on results here.

PLC question 3: What should we do for those students who struggled with this?

PLC question 4: How can we extend learning for those students who are already proficient?

Course	
Date	
Assignment/Activity	
Instructors	

What was the focus of the activity?	Explain how these items were addressed
Reading text books	
Writing hypothesis	
Producing papers/presentations	
Following lab procedure	
Writing procedures	
Writing conclusions	
Analyzing claims	
Word problems	
Writing lab full reports in science	
Critiquing peers/peer review	
Supporting claims using evidence and reasoning (CER)	
Research papers, using primary work to understand the natural world	
Evaluating invalid claims and providing argument based in evidence	
Identifying pseudoscience in society (fake news)	
**other activity	